



# 2007

# Report Card



Country	Australia	Head of Government	John Howard
Overall mark	27/100	Overall Grade	E
Position in class	18th		
Meeting the internationally recognised aid target			D
Providing a fair share of the funding needed for Universal Primary Education			E
Committing to the Fast Track Initiative			F
Focusing on poorest countries where girls most lack access to education			F
Providing high quality aid to education			D

### Teacher's Remarks:

John remains towards the back of the pack this year. There is not one area that he managed to pass and he scores particularly poorly on support for the FTI and for low income countries. John however shows potential, he has promised to untie aid immediately and triple funding for education by 2010 so hopefully we will see an improvement next year.



E



# Marks and Final Grades

**2007**  
GLOBAL CAMPAIGN FOR  
**EDUCATION**

Class position	Country	Indicators (each marked out of 20)					Marks out of 100	Final grade (A-F)
		1. Meeting the 0.7% target	2. Funding a fair share of access to education	3. Committing to the Fast Track Initiative	4. Focusing on poorest countries where girls most lack access to education	5. Providing high-quality aid to education		
=1st	Netherlands	20	20	20	6	19	85	A
=1st	Norway	20	20	20	8	17	85	A
3rd	Denmark	20	20	10	16	16	82	B
4th	United Kingdom	15	18	20	13	15	81	B
=5th	Luxembourg	20	20	20	7	13	80	B
=5th	Sweden	20	15	20	8	17	80	B
7th	Ireland	15	17	20	10	17	79	B
8th	Finland	11	16	10	11	14	62	C
=9th	Canada	9	12	17	9	14	61	C
=9th	New Zealand	8	20	7	9	17	61	C
11th	Belgium	14	10	12	10	12	58	C
12th	France	13	12	6	2	10	43	D
13th	Portugal	6	5	5	11	14	41	D
=14th	Germany	10	8	5	3	11	37	D
=14th	Switzerland	11	6	3	8	9	37	D
16th	Spain	9	7	6	0	13	35	D
17th	Japan	7	6	5	1	13	32	D
18th	Australia	9	7	0	2	9	27	E
19th	Italy	6	3	1	12	4	26	E
20th	United States	5	4	1	8	8	26	E
21st	Greece	5	2	0	6	8	21	E
22nd	Austria	14	4	1	0	1	20	E



# 2007

# Report Card



Country	<i>Austria</i>	Head of Government	<i>Alfred Gusenbauer</i>
Overall mark	<i>20/100</i>	Overall Grade	<i>E</i>
Position in class	<i>22nd</i>		
Meeting the internationally recognised aid target	<i>C</i>		
Providing a fair share of the funding needed for Universal Primary Education	<i>E</i>		
Committing to the Fast Track Initiative	<i>F</i>		
Focusing on poorest countries where girls most lack access to education	<i>F</i>		
Providing high quality aid to education	<i>F</i>		

### Teacher's Remarks:

*Oh dear, Alfred has stepped straight into Wolfgang's shoes and continues to let the side down badly. He brings up the rear of the class again this year, with poor show across all important topic areas. The one glimmer of hope is that his marks on Overseas Development Assistance overall have improved a lot. He could easily boost his grades next year by backing the FTI Catalytic Fund with some of this welcome new aid.*



*E*



# 2007

# Report Card



Country	<i>Belgium</i>	Head of Government	<i>Guy Verhofstadt</i>
Overall mark	<i>58/100</i>	Overall Grade	<i>C</i>
Position in class	<i>11th</i>		
Meeting the internationally recognised aid target	<i>C</i>		
Providing a fair share of the funding needed for Universal Primary Education	<i>D</i>		
Committing to the Fast Track Initiative	<i>C</i>		
Focusing on poorest countries where girls most lack access to education	<i>C</i>		
Providing high quality aid to education	<i>C</i>		

### Teacher's Remarks:

*Guy slipped down the class this year. The main reason for this drop is his patchy performance in backing low-income countries, and especially those where girls are at a disadvantage. He is clearly not reaching his potential and may be neglecting this subject after his turn as class rep of the FTI Partnership last year. Hopefully his increases to Overseas Development Assistance overall will result in a boost to his grades on basic education in poor countries.*





# 2007

# Report Card



Country	Canada	Head of Government	Stephen Harper
Overall mark	61/100	Overall Grade	C
Position in class	=9th		
Meeting the internationally recognised aid target	D		
Providing a fair share of the funding needed for Universal Primary Education	C		
Committing to the Fast Track Initiative	B		
Focusing on poorest countries where girls most lack access to education	D		
Providing high quality aid to education	C		

### Teacher's Remarks:

*As a privileged member of the G8 club, we expect more of Stephen. He has worked consistently hard at this subject over the years, and has decent results in most topics. But he lets himself down on his performance on overall aid volume. If he pulls up his socks in this fundamental area, he could climb up the class quickly given his undoubted commitment to basic education. Let's see you in the top five next year, Stephen!*





# 2007

# Report Card



Country	<i>Denmark</i>	Head of Government	<i>Anders Fogh Rasmussen</i>
Overall mark	<i>82/100</i>	Overall Grade	<i>B</i>
Position in class	<i>3rd</i>		
Meeting the internationally recognised aid target	<i>A</i>		
Providing a fair share of the funding needed for Universal Primary Education	<i>A</i>		
Committing to the Fast Track Initiative	<i>C</i>		
Focusing on poorest countries where girls most lack access to education	<i>B</i>		
Providing high quality aid to education	<i>B</i>		

### Teacher's Remarks:

*Anders has improved slightly in the last year, especially regarding aid to the poorest countries, where girls most lack education. Still, he could do much better. Anders has finally come round and made his first, rather small contribution to the Catalytic Fund of the FTI. This remains his weakest subject, and a much more substantial contribution would be needed to send him to the top of the class.*





# 2007

# Report Card



Country	<i>Finland</i>	Head of Government	<i>Matti Vanhanen</i>
Overall mark	<i>62/100</i>	Overall Grade	<i>C</i>
Position in class	<i>8th</i>		
Meeting the internationally recognised aid target	<i>D</i>		
Providing a fair share of the funding needed for Universal Primary Education	<i>C</i>		
Committing to the Fast Track Initiative	<i>C</i>		
Focusing on poorest countries where girls most lack access to education	<i>C</i>		
Providing high quality aid to education	<i>C</i>		

### Teacher's Remarks:

*Matti has climbed one grade this year, but he still disappoints in a number of key areas. He does not concentrate on his weaker topics, which demonstrate that he is not yet focusing his aid where the need is greatest or in backing good country plans. A bigger effort is needed if he is to catch his Nordic classmates.*





# 2007

# Report Card



Country	France	Head of Government	?
Overall mark	43/100	Overall Grade	D
Position in class	12th		
Meeting the internationally recognised aid target	C		
Providing a fair share of the funding needed for Universal Primary Education	C		
Committing to the Fast Track Initiative	D		
Focusing on poorest countries where girls most lack access to education	F		
Providing high quality aid to education	C		

### Teacher's Remarks:

Jacques has now left the class without having learned much. His aid to basic education has improved slightly but his report card shows that he continues to favour other levels of education rather than basic. And he has only just agreed to support the FTI pooled funds for the first time, and with little money. Of particular concern is his tendency to claim credit without earning it, for example by reporting university places for foreign students in France or aid to French overseas territories as aid to education. Let's hope his successor shows more serious commitment!







# 2007

# Report Card



Country	<i>Germany</i>	Head of Government	<i>Angela Merkel</i>
Overall mark	<i>37/100</i>	Overall Grade	<i>D</i>
Position in class	<i>=14th</i>		
Meeting the internationally recognised aid target	<i>D</i>		
Providing a fair share of the funding needed for Universal Primary Education	<i>E</i>		
Committing to the Fast Track Initiative	<i>E</i>		
Focusing on poorest countries where girls most lack access to education	<i>E</i>		
Providing high quality aid to education	<i>C</i>		

### Teacher's Remarks:

*Angela found her place in the class well and won the respect of her classmates quickly. As G8 class representative this year, she is supposed to set an example. Her initial performance showed considerable promise, but she needs to exert herself to reach her own goal aim of committing 0.51% ODA until 2010 and 0.7% by 2015. In particular, she needs to improve her commitment to basic education. Her "E" mark in the subject "Providing a fair share of the funding needed for universal primary education" is a shame especially given her role as the spokesperson of the Fast Track Initiative "Education For All".*





# 2007

# Report Card



Country	<i>Greece</i>	Head of Government	<i>Costas Karamanlis</i>
Overall mark	<i>21/100</i>	Overall Grade	<i>E</i>
Position in class	<i>21st</i>		
Meeting the internationally recognised aid target	<i>E</i>		
Providing a fair share of the funding needed for Universal Primary Education	<i>F</i>		
Committing to the Fast Track Initiative	<i>F</i>		
Focusing on poorest countries where girls most lack access to education	<i>D</i>		
Providing high quality aid to education	<i>D</i>		

### Teacher's Remarks:

*A really disappointing report for Costas this year! He has really neglected his work and as a consequence has dropped right down the class. It is particularly disappointing to see that he is not pulling his weight in funding basic education in poor countries. One way of rectifying this quickly would be for him to put some money into the Catalytic Fund of FTI in 2007. However, he will need to make more effort in all subject areas if he is to avoid the spot at the bottom of the class next year.*



*E*



# 2007

# Report Card



Country	<i>Ireland</i>	Head of Government	<i>Bertie Ahern</i>
Overall mark	<i>79/100</i>	Overall Grade	<i>B</i>
Position in class	<i>7th</i>		
Meeting the internationally recognised aid target	<i>C</i>		
Providing a fair share of the funding needed for Universal Primary Education	<i>B</i>		
Committing to the Fast Track Initiative	<i>A</i>		
Focusing on poorest countries where girls most lack access to education	<i>C</i>		
Providing high quality aid to education	<i>B</i>		

### Teacher's Remarks:

*Bertie has gone down a couple of places this year, but that is more to do with the stellar performance of some classmates than any real failure on Bertie's part. He has been concentrating hard on reaching 0.7% GNI in untied aid by 2012. He remains convinced that education is central to development. He has ensured that quality primary education to the poorest countries remains a top priority for the entire Irish Government in the first ever White Paper on Irish Aid 2005. He continues to develop his skills as a team player by coordinating his efforts with other donors for example, by increasing support for the Fast Track Initiative.*





# 2007

# Report Card



Country	<i>Italy</i>	Head of Government	<i>Romano Prodi</i>
Overall mark	<i>26/100</i>	Overall Grade	<i>E</i>
Position in class	<i>19th</i>		
Meeting the internationally recognised aid target			<i>E</i>
Providing a fair share of the funding needed for Universal Primary Education			<i>F</i>
Committing to the Fast Track Initiative			<i>F</i>
Focusing on poorest countries where girls most lack access to education			<i>C</i>
Providing high quality aid to education			<i>E</i>

### Teacher's Remarks:

*Romano has been distracted this year, and has not lived up to his potential. It's no surprise to find him in exactly the same spot as last year, which is a disappointment given his fortune at being in the G8 club. He needs to build on his clear strength - giving assistance to the neediest - and increase scores across the board. We have high hopes of his promise for the future, though, if he sticks to his word and increases ODA. He should consider further backing for FTI with this money, if he wants a better report in future.*



*E*



# 2007

# Report Card



Country	<i>Japan</i>	Head of Government	<i>Shinzo Abe</i>
Overall mark	<i>32/100</i>	Overall Grade	<i>D</i>
Position in class	<i>17th</i>		
Meeting the internationally recognised aid target	<i>D</i>		
Providing a fair share of the funding needed for Universal Primary Education	<i>E</i>		
Committing to the Fast Track Initiative	<i>E</i>		
Focusing on poorest countries where girls most lack access to education	<i>F</i>		
Providing high quality aid to education	<i>C</i>		

### Teacher's Remarks:

*Before hosting the G8 summit next year, Shinzo should increase commitment to aid for basic education and urgently make a contribution to FTI funds. He should also pay more attention to the low-income countries particularly to Africa. He should also improve its aid modalities to support recurrent costs of education, which would help abolition of school fees and improvement of teachers' working condition in developing countries.*





# 2007

# Report Card

Country	<i>Luxembourg</i>	Head of Government	<i>Jean-Claude Juncker</i>
Overall mark	<i>80/100</i>	Overall Grade	<i>B</i>
Position in class	<i>=5th</i>		
Meeting the internationally recognised aid target	<i>A</i>		
Providing a fair share of the funding needed for Universal Primary Education	<i>A</i>		
Committing to the Fast Track Initiative	<i>A</i>		
Focusing on poorest countries where girls most lack access to education	<i>D</i>		
Providing high quality aid to education	<i>C</i>		

### Teacher's Remarks:

*Another good year for Jean-Claude, who was unlucky to be pushed into fifth place with a high score like this. He let's himself down slightly when it comes to focus, he could do more in the poorest countries and those where girls are left behind. He also lets himself down slightly on quality, where good work on untying and technical co-operation is marred by his lack of interest in budget support. But a good solid performance all round for Jean-Claude!*





# 2007

# Report Card



Country	<i>Netherlands</i>	Head of Government	<i>Jan Peter Balkenende</i>
Overall mark	<i>85/100</i>	Overall Grade	<i>A</i>
Position in class	<i>=1st</i>		
Meeting the internationally recognised aid target	<i>A</i>		
Providing a fair share of the funding needed for Universal Primary Education	<i>A</i>		
Committing to the Fast Track Initiative	<i>A</i>		
Focusing on poorest countries where girls most lack access to education	<i>D</i>		
Providing high quality aid to education	<i>A</i>		

### Teacher's Remarks:

*Jan Peter belongs here at the top of the class. He has again done a good job in leading his colleagues in the FTI. Since these results came out, he has made the further achievement of committing to increase spending on basic education to 15% of ODA by end of 2007. Because of this great and steady result, the Netherlands is in a credible position to take the international lead in pushing for more funding to achieve good quality education for all. A great all-round result, well-deserved.*



*A*





# 2007

# Report Card



Country	<i>New Zealand</i>	Head of Government	<i>Helen Clark</i>
Overall mark	<i>61/100</i>	Overall Grade	<i>C</i>
Position in class	<i>=9th</i>		
Meeting the internationally recognised aid target	<i>D</i>		
Providing a fair share of the funding needed for Universal Primary Education	<i>A</i>		
Committing to the Fast Track Initiative	<i>D</i>		
Focusing on poorest countries where girls most lack access to education	<i>D</i>		
Providing high quality aid to education	<i>B</i>		

### Teacher's Remarks:

*Helen (along with Tony of the UK) receives the most improved award this year building further on her progress in 2006. In particular, Helen has significantly increased the amount of bilateral basic education aid and support for FTI endorsed countries. Now she needs to work on increasing the total volume of New Zealand's overseas aid which is only 0.27% of GNI. A good score in this area could make Helen a contender for a top placing in future. Well done Helen!*







# 2007

# Report Card



Country	Norway	Head of Government	Jens Stoltenberg
Overall mark	85/100	Overall Grade	A
Position in class	=1st		
Meeting the internationally recognised aid target	A		
Providing a fair share of the funding needed for Universal Primary Education	A		
Committing to the Fast Track Initiative	A		
Focusing on poorest countries where girls most lack access to education	D		
Providing high quality aid to education	B		

### Teacher's Remarks:

Jens made it back to the top of the class this year, a position he shares with Jan Peter of the Netherlands.

In some subjects such as support to FTI, he really deserves an A+. His extra-curricular work on tackling the international aid regime also deserves merit. He has consistently been in 1st or 2nd place in this topic, and has really earned a pat on the back. Keep up the good work, Jens!





# 2007

# Report Card



Country	<i>Portugal</i>	Head of Government	<i>José Sócrates</i>
Overall mark	<i>41/100</i>	Overall Grade	<i>D</i>
Position in class	<i>13<sup>th</sup></i>		
Meeting the internationally recognised aid target	<i>E</i>		
Providing a fair share of the funding needed for Universal Primary Education	<i>E</i>		
Committing to the Fast Track Initiative	<i>E</i>		
Focusing on poorest countries where girls most lack access to education	<i>C</i>		
Providing high quality aid to education	<i>C</i>		

### Teacher's Remarks:

*It's not a shock to see José slipping back considerably this year - he only made it into the top half of the class last year because of a one-off debt deal for Angola. Still, we hope he can do better - his aid is of reasonable quality and his focus isn't bad, but he doesn't appear to be engaged on basic education at all. Maybe he could use his time in bringing together the EU and Africa clubs later this year to show a change of heart on this vital topic?*





# 2007

# Report Card



Country	<i>Spain</i>	Head of Government	<i>José Luis Rodríguez Zapatero</i>
Overall mark	<i>35/100</i>	Overall Grade	<i>D</i>
Position in class	<i>16<sup>th</sup></i>		
Meeting the internationally recognised aid target	<i>D</i>		
Providing a fair share of the funding needed for Universal Primary Education	<i>E</i>		
Committing to the Fast Track Initiative	<i>D</i>		
Focusing on poorest countries where girls most lack access to education	<i>F</i>		
Providing high quality aid to education	<i>C</i>		

### Teacher's Remarks:

*In 2006 José Luis made an effort to escape from the bottom of the class. His improvement has been reflected in some subjects. This year José Luis must grasp the opportunity to demonstrate that he is really committed to this subject. His family, teachers and classmates expect much more from him.*





2007

# Report Card



Country	Sweden	Head of Government	Fredrik Reinfeldt
Overall mark	80/100	Overall Grade	B
Position in class	=5th		
Meeting the internationally recognised aid target	A		
Providing a fair share of the funding needed for Universal Primary Education	C		
Committing to the Fast Track Initiative	A		
Focusing on poorest countries where girls most lack access to education	D		
Providing high quality aid to education	B		

### Teacher's Remarks:

*Fredrik is going to feel a bit miffed at slipping down the positions this year. He is still a very strong pupil, but lost a few vital marks in the area of focusing aid where it is needed. We hope that he will do well again next year, and continue to applaud him for his good showing on FTI and ODA overall.*





2007

# Report Card



Country	Switzerland	Head of Government	Moritz Leuenberger
Overall mark	37/100	Overall Grade	D
Position in class	=14th		
Meeting the internationally recognised aid target	D		
Providing a fair share of the funding needed for Universal Primary Education	E		
Committing to the Fast Track Initiative	E		
Focusing on poorest countries where girls most lack access to education	D		
Providing high quality aid to education	D		

## Teacher's Remarks:

Last year's poor report doesn't seem to have bothered Moritz, as he's still performing weakly in most areas. Only a middling score on aid overall keeps him away from the very bottom of the class. He could pull himself up by making an immediate commitment to the FTI Catalytic Fund, and committing to do much more on basic education in future.





# 2007

# Report Card



Country	<i>United Kingdom</i>	Head of Government	<i>Tony Blair</i>
Overall mark	<i>81/100</i>	Overall Grade	<i>B</i>
Position in class	<i>4th</i>		
Meeting the internationally recognised aid target	<i>C</i>		
Providing a fair share of the funding needed for Universal Primary Education	<i>A</i>		
Committing to the Fast Track Initiative	<i>A</i>		
Focusing on poorest countries where girls most lack access to education	<i>C</i>		
Providing high quality aid to education	<i>B</i>		

### Teacher's Remarks:

*Tony has done very well this year. If his progress towards 0.7% GNI in aid continues, he is a potential candidate for the top of the class. It is particularly encouraging to see a member of the G8 club making such an effort. We are pleased with his recent progress, but will be watching to make sure that his record continues to improve in line with his promises to study hard in this subject.*





# 2007

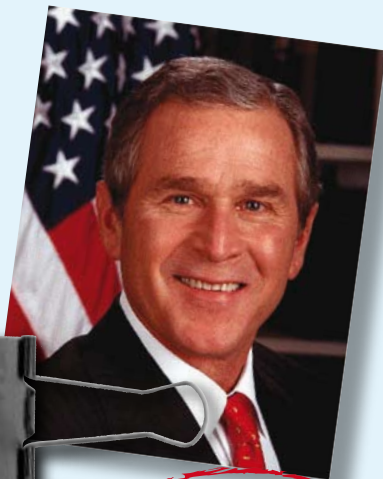
# Report Card



Country	<i>United States of America</i>	Head of Government	<i>George BUSH</i>
Overall mark	<i>26/100</i>	Overall Grade	<i>E</i>
Position in class	<i>20th</i>		
Meeting the internationally recognised aid target			<i>E</i>
Providing a fair share of the funding needed for Universal Primary Education			<i>E</i>
Committing to the Fast Track Initiative			<i>F</i>
Focusing on poorest countries where girls most lack access to education			<i>D</i>
Providing high quality aid to education			<i>D</i>

### Teacher's Remarks:

*George has avoided the shame of being bottom of the class, but his scores are still very disappointing given that he has so much promise. He needs to pay more attention in most areas, but especially in overall aid levels and backing FTI. We still feel he has the potential to graduate this class with honours, but he needs to put in a big effort in this vital year to prove his worth.*



*E*