

ABOUT THE AUTHORS

Asha Bajpai serves as a Professor and Chair of the Center for Socio Legal Studies and Human Rights at the Tata Institute of Social Sciences in Mumbai, India. Her academic credentials include a B.S., D.B.M., LL.M., M.Phil. (Law), and Ph.D. (Law). She earned her Doctorate in Juridical Sciences from the National Law School of India University in Bangalore, specializing in the Indian legal system and the principle of the best interests of the child. Prior to her current professorship, Bajpai served as an associate law professor in Bangalore and has also instructed at Warwick University and American University. She has done considerable work on policy and law reform pertaining to the rights of women and children, has been a legal advocate and expert with the Bombay High Court, and assisted The National Commission for Women and the Maharashtra State Commission for Women in drafting several policies and laws relating to women and children in India, with a gender justice perspective. Bajpai is the Founder and an Executive Committee Member of the Gender and Law Association at the Washington College of Law in Washington, D.C. She is also a representative to the international Joint Regional Action Forum on Trafficking of Women and Children in South Asia, and is a member of multiple other organizations including the Maharashtra State Legal Services Authority Executive Committee and the Child Labour and Education Working Group of the National Commission on Protection of Child Rights in New Delhi. Her publications include *Child Rights in India, Law, Policy, and Practice* (2nd edition, revised, 2006); *Born Unfree: Child Labour and Education* (2006); the legal portions of “Saarthi: Training Manual for Field Workers of Child Rights Organizations” (2010); and “Legal Status of the Children in India” (Save the Children, 2008).

Leigh Bercaw '12 is an Anthropology major with a minor in Environmental Studies and a concentration in African Studies. Originally from the small town of Berthoud, Colorado, her academic interest in the interrelationship between agriculture and conservation is rooted in a childhood spent in the Rocky Mountains and an agrarian, rural hometown. She plans on completing an honors project based on ethnographic fieldwork on food security in communities peripheral to protected areas in western Madagascar. Her time at Mac has been spent migrating between local coffee shops, playing ice hockey, writing poems, studying frantically, and laughing with great friends. After Macalester she plans on working at a ski area in Colorado and then a national park in Alaska. Subsequently, she will teach English in francophone Africa before returning to graduate school.

Tonderai Chikuhwa '96 is presently a Senior Adviser at the United Nations in the Office of the Special Representative of the Secretary-General on Sexual Violence in Conflict. He also has served as Special Assistant to the United Nations Special Representative of the Secretary-General for Children and Armed Conflict as well as Child Protection Adviser to the Special Representative of the Secretary-General for the United Nations Missions in Sierra Leone and Liberia. In these capacities, Chikuhwa engages in advocacy for children involved in armed conflict and negotiates with member states of the U.N. Security Council to develop measures to protect children in situations of war. He also designs and implements programmatic interventions for children in conflict and post-conflict situations. A national of Sweden and Zimbabwe, Chikuhwa

holds a Bachelors degree in Political Science and International Studies from Macalester College, and a Masters degree in Political Studies from the University of Cape Town in South Africa. He lectured on political science at the University of Cape Town prior to his employment at the United Nations. From 2002 to 2004, he worked in Sierra Leone, Ivory Coast, and Liberia, and personally negotiated the release of 118 child soldiers. In 2007, Chikuhwa published “Evolution of the United Nations Protection Agenda for Children Affected by Armed Conflict: Towards an ‘Era of Application’ of International Standards.” He was awarded the Charles J. Turck Global Citizen Award from Macalester College in 2009.

Jacquelynne S. Eccles is the McKeachie/Pintrich Distinguished University Professor of Psychology and Education at the University of Michigan, as well as a Senior Research Scientist at the Institute for Social Research (ISR) at the University of Michigan. She is Director of the Gender and Achievement Research Program at ISR and editor of *Developmental Psychology*. Over the past thirty years, Professor Eccles has conducted research on a wide variety of topics including gender-role socialization, teacher expectancies, classroom influences on student motivation, and social development in the family and school context. In the 1990s, Eccles served as Chair of the Advisory Committee for the Social, Behavioral and Economic Directorate at the National Science Foundation, and Chair of the MacArthur Foundation Research Network on Successful Pathways through Middle Childhood. She was Associate Editor of the journal *Child Development* and editor of the *Journal for Research on Adolescence*. She is past president of the Society for Research on Adolescence (SRA) and Division 35 of APA, and has served on the faculty at Smith College, the University of Colorado, and the University of Michigan. Her work has been honored by several awards including the Kurt Lewin Memorial Award for “outstanding contributions to the development and integration of psychological research and social action” from the Society for the Psychological Study of Social Issues, and lifetime achievement awards from SRA, Division 15 of the American Psychological Association, the American Psychological Society, the Society for the Study of Human Development, and the Self Society. She has received honorary degrees from the Catholic University of Louvain (Belgium) and the University of Laval in Quebec City, Canada. Finally, she is a member of the National Academy of Education and a World Scholar at the University of London.

Jean-Pierre Karegeye is the Founder of the Interdisciplinary Genocide Studies Center in Kigali and Assistant Professor of French and Francophone Studies at Macalester College. Dr. Karegeye’s areas of research and teaching are mostly based on African Francophone Literature and Genocide Studies, especially the Tutsi Genocide in Rwanda. His edited books and articles include *L’Eglise catholique à l’épreuve du génocide* (Africana, 2000); *Récits du génocide, traversée de la mémoire* (Espace de Libertés, 2009); and “Religion, Politics, and Genocide in Rwanda” in *After Violence* (edited by Andrea Bieler, Christian Bingel, and Hans-Martin Gutmann, Evangelische Verlagsanstalt, 2012).

Erik Larson is an Associate Professor of Sociology at Macalester. He received his Ph.D. in Sociology from the University of Minnesota (2004). His research focuses on the emergence and transformation of legal, economic, and political institutions in relation to

global and national developments. Recent projects include research about how law and political contention influence the prospects for reconciliation in the aftermath of coups; an examination of the establishment and operation of new stock exchanges; and research about the nexus between the global indigenous rights movement and national and regional indigenous rights movements. His research articles have been published in a number of peer-reviewed journals, including *Law & Society Review*, *Economy and Society*, *The Sociological Quarterly*, and *Political Power and Social Theory*.

Hanna Zimnitskaya '12 was born in Belarus. She attended the Belarusian Lyceum for Humanities, a school famous for its opposition to the government. In 2006, she was chosen as the Belarusian representative to the Red Cross Nordic United World College in Norway, where she obtained her IB diploma. Hanna started her studies at Macalester in 2008. Her academic interest lies in the domains of International Relations, French Studies, and Religious Studies.